



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German course

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### Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

German

Requirements

elective

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### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

20

### Number of credit points

3

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### Lecturers

Responsible for the course/lecturer:

MSc., Maja Rakiewicz,

Responsible for the course/lecturer:

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### Prerequisites

1. The already acquired language competence compatible with level B1



2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

### Course objective

1 Advancing students' language competence towards at least level B2.

2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. working hours [K1\_W09]
2. illness and sickness figures [K1\_W09]
3. means of transport and its characteristic [K1\_W09]

and to be able to define and explain associated terms, phenomena and processes.

#### Skills

As a result of the course, the student is able to:

- 1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K1\_U10]
- 2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [K1\_U09]
- 3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [K1\_U10]

#### Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [K1\_K06]

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [K1\_K06]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:



1. Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, tests

2. Summative assessment: credit

Credit: 60% points

### Programme content

1. working hours

2. illness and sickness figures

3. means of transport and its characteristic

### Teaching methods

individual work, teamwork, brainstorming, mindmapping

reading, writing, speaking and hearing

### Bibliography

Basic

Sander, I./Fügert N./Grosser, R./Hanke, C./Ilse, V./Mautsch, K/Schmeiser, D.: DaF im Unternehmen, Klett, Stuttgart 2016

Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011

Additional

Guenat, G./Hartmann, P.: Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010

Jarosz, A./ Jarosz, J.: Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017

Kärchner-Ober, R.: Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020

Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Perlmann-Balme, M./Schwalb, S./Matussek, M.: Sicher! Niveau B2.2, Hueber Verlag, München 2014

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012



**Breakdown of average student's workload**

	Hours	ECTS
Total workload	60	3,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	40	2,0

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<sup>1</sup> delete or add other activities as appropriate